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**Please note:**

This handbook is designed to be read in conjunction with the *University Calendar* and the *Enrolment Handbook*. It is not in any way a substitute for the *Calendar*, nor do statements contained herein have the legal force of the regulations and prescriptions found in the *Calendar*.

# Welcome to the National Centre for Research on Europe from the Director



It is my pleasure to present the NCRE's graduate programme, a unique training and development initiative designed to produce graduates with the necessary skills

and knowledge for the 21<sup>st</sup> Century. The Honours degree in European Studies is the only one offered in New Zealand and our Masters and Doctoral degrees by research theses are internationally benchmarked against some of the world's leading EU studies programmes.

The success of the NCRE has only been possible thanks to the vibrant and intellectually challenging environment created by our graduate students. In 2009 some 35 graduates were enrolled in the NCRE; our accommodation in the Commerce building will allow us to expand to over 40 students by 2010. Despite this growth, an 'open door' philosophy is a core value at the NCRE and the integration of staff and graduates is an essential element in creating such a collegial environment.

As a graduate of the NCRE you will belong to an international institutional network, part of the University of Canterbury's elite university wide research centres, a member of the NZ EU Centres Network as well as a number of Asia-Pacific EU studies networks and the global Jean Monnet programme. Through these linkages NCRE graduates will have the opportunity to participate in conferences, workshops, and undertake exchanges – within New Zealand, as well as with partners in Asia and the EU. I look forward to meeting you, sharing our knowledge and to developing the next generation of EU scholars in our region.

**Professor Martin Holland**  
Director, National Centre for Research on Europe

# General Information

The National Centre for Research on Europe (NCRE) is a unique multi-disciplinary research centre that brings together undergraduates, graduates, postdoctoral fellows and academics from a wider variety of academic disciplines to research and study the European Union (EU) and Europe-related issues and topics. The focus is inclusive and policy driven, melding academic work with practical policy recommendations.

The Centre also performs a wider societal role and serves as a key element in the EU's outreach within New Zealand and the Pacific. Raising a critical awareness of the EU, informing government, the media and public opinion all form an important part of the NCRE's core function. The NCRE is funded by European Commission grants, the University of Canterbury and a variety of other external, project-based grants.

While the NCRE is based at the University of Canterbury, it has developed strong ties with other universities and European studies academics around the country, ensuring that a range of activities and support measures have developed. In 2006, this network was formalised with a European Commission grant establishing the New Zealand *European Union Centres Network*, a truly national network that includes seven of the eight New Zealand universities and which seeks to further enhance research, teaching and outreach on European Union and Europe-related issues and topics throughout New Zealand. The EUCN is administered and managed by the NCRE.

## Fees scholarships and research awards

Since its foundation in 2000, the NCRE has offered fees scholarships as well as research awards to current and prospective students on a competitive basis. The funding for this is now provided through The European Union Centres Network European Commission grant.

For more information see [www.eucnetwork.org.nz/activities/scholarships](http://www.eucnetwork.org.nz/activities/scholarships)



## MEP internships

Since 2003, the National Centre for Research on Europe, in conjunction with Members of the European Parliament's Delegation responsible for relations with Australia and New Zealand, has coordinated a programme allowing two New Zealanders to work as interns for a Member of the European Parliament (MEP) each year. This internship programme is now being organised by the New Zealand European Union Centres Network and from 2007 onwards there will be two interns selected from EUCN Partner Universities who will travel to work as interns at the European Parliament for a three month period.

The internships are designed to provide post-graduates with an opportunity to experience working for an MEP as well as to assist their own research.

For more information see [www.eucnetwork.org/activities/internships/](http://www.eucnetwork.org/activities/internships/)

## Weekly research seminars

The "Virtual Europe Roundtable Seminars" are held weekly during term. These research seminars are open to the public. Speakers include New Zealand academics, European and New Zealand diplomatic practitioners, visiting fellows as well as post-graduate students. Some 225 seminars have been held over the ten years of the Centre's existence.

To be informed of upcoming Roundtable Seminars, email [ncre@canterbury.ac.nz](mailto:ncre@canterbury.ac.nz)

## Useful Websites

National Centre for Research on Europe  
[www.europe.canterbury.ac.nz](http://www.europe.canterbury.ac.nz)

How to enrol at University of Canterbury  
[www.canterbury.ac.nz/enrol](http://www.canterbury.ac.nz/enrol)

Scholarships at University of Canterbury  
[www.canterbury.ac.nz/scholarships](http://www.canterbury.ac.nz/scholarships)

Postgraduate Degrees  
[www.canterbury.ac.nz/courses/postdegrees.shtml](http://www.canterbury.ac.nz/courses/postdegrees.shtml)

Frequently Asked Questions  
[www.canterbury.ac.nz/help/faq.shtml](http://www.canterbury.ac.nz/help/faq.shtml)

New Zealand European Union Centres Network  
[www.eucnetwork.org.nz](http://www.eucnetwork.org.nz)

Wikipedia Site  
[http://en.wikipedia.org/wiki/National\\_Centre\\_for\\_Research\\_on\\_Europe](http://en.wikipedia.org/wiki/National_Centre_for_Research_on_Europe)  
[http://en.wikipedia.org/wiki/European\\_Union\\_Centres\\_Network](http://en.wikipedia.org/wiki/European_Union_Centres_Network)

Check out 'All Things EURO – the NCRE' at:  
[www.facebook.com](http://www.facebook.com)

The screenshot shows the homepage of the National Centre for Research on Europe (NCRE) at the University of Canterbury. The header includes navigation links for Home, Courses, Departments, Library, Teaching, Research, Students, and Contacts. The main content area features a 'News and Features' section with a prominent article titled '04.07.08 Post 2012 Burden Sharing Symposium'. The article text states: 'Registrations are now open for the Post 2012-Burden Sharing Symposium. This event is being coordinated by the EUCN in conjunction with the Institute of Policy Studies at Victoria University of Wellington. The symposium is to be held on the 29th July 2008 at the National Library Auditorium in Wellington. Further Information'. Below the text is a photograph of wind turbines. To the right of the main content is a search bar and a 'Quick links' section listing various resources like 'Library European Studies Portal' and 'Join our mailing list'.

The screenshot shows the Wikipedia page for the National Centre for Research on Europe. The page title is 'National Centre for Research on Europe'. The main text describes the NCRE as a multi-disciplinary research centre that brings together academics, graduates, post-graduate students and academics from a wide range of academic disciplines to research and study the European Union and Europe-related issues and topics. It also mentions that the NCRE is based at the University of Canterbury and is a key element in the EUCN network. The page includes a 'Contents' table of contents with sections for 'Introduction', 'Research projects', 'Research programmes', and 'Networks (groups)'. The 'Research projects' section lists items like 'Public, Site and Media Perception of the European Union in the Asia-Pacific Region' and 'The Evolution of EU Development Policy in the Pacific'. The 'Research programmes' section lists 'European Union Studies Degree' and 'European Union Studies Research Programme'. The 'Networks (groups)' section lists 'European Union Studies Network', 'EUCN', 'Asia Pacific Centre of Excellence', 'European Union Studies Association of New Zealand', 'The Asia Pacific Association for EU Studies', 'Network of European Studies in Asia', and 'European Studies in Asia'.

The screenshot shows the Facebook page for 'All Things Euro - the NCRE!'. The page header includes 'Profile', 'Friends', and 'Inbox'. The main content area is titled 'All Things Euro - the NCRE!' and includes a section for 'Basic Info' with details like 'Type: Student Groups - Classes & Departments' and 'Description: A group for past and present students and staff from the NCRE at Uni of Canterbury in NZ!'. Below this is a 'Photos' section displaying a grid of 64 photos. There is also a 'Videos' section showing 1 video. The page also features a 'Share' button and an 'Events' section with 1 post event.

# European Studies Honours Programme (BA(Hons))

Introduced in 2003, the European Studies honours degree (BA(Hons)) is a multi-disciplinary approach to understanding contemporary Europe and is the only such honours degree offered in New Zealand. The degree offers students the opportunity to study contemporary issues from a range of disciplinary perspectives. Honours courses are offered that focus on the European Union and on individual Member States of the EU, as well as on wider Europe. The programme involves courses that examine questions of economic and political integration, European geography, government, foreign policy, post-war history and European culture and identity.

Students are required to take four courses including two compulsory courses: EUR401 “The Idea of Europe and European Integration”, and EURO480, a supervised research paper. Other courses are contributed from a range of disciplines – Political Science, History, Geography, Economics and European Languages and Cultures. Students may also undertake a Research paper and have the option of taking a dedicated course in European Union Research Training and Methods. Typically, the European Studies honours programme enrolls between 8-10 students a year.

**Prerequisites** *Either:*

- (a) a major in European Union Studies with a B average or better; or
- (b) a B+ average or better in approved subject majors

**Duration** One academic year

**Workload** Four EURO 400-level courses. One 400-level course may be substituted from outside the department for one of those EURO 400-level courses with the approval of the Centre Director.

## European Studies Honours Programme Timetable

Many of the courses in the EURO Honours programme are timetabled by arrangement with individual lecturers or are to be advised. However, below is the anticipated timetable for 2009

	Mon	Tue	Wed	Thu	Fri
9.00					
9.30					
10.00					
10.30					
11.00					EURO 410
11.30	EURO 448				
12.00					
12.30					
1.00			EURO 449		EURO 401
1.30					
2.00	EURO 409				
2.30		EURO 416			Seminar
3.00					
3.30					
4.00				EURO 420	
4.30					
5.00					

## Grading Schedule for B.A. (Hons)

Student essays are given a letter grade, not a numerical grade.

A+	85+%	B+	70-74.99	C+	55-59.99
A	80-84.99	B	65-69.99	C	50-54.99
A-	75-79.99	B-	60-64.99	D	40-49.99
E	<40%				

The University has adopted the following honours GPA degree classification:

First Class	A+/A/A-	GPA 7 and above
Second Class (i)	A-/B+	6-6.9
Second Class (ii)	B/B-	4-5.9

This corresponds to the following GPA weightings

A+	9	B+	6	C+	3
A	8	B	5	C	2
A-	7	B-	4		

## Graduate Profile

Writing Skills	Presentation Skills	Research Skills
<p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>- develop and improve academic writing, referencing and library skills</li> <li>- generalise on the content (facts and their application, basic theories, application to a concrete situation, explication and integration of constituent parts, evaluations of ideas and procedures)</li> <li>- practise accuracy, clarity in written expression and sound logic in development of a written argument</li> <li>- develop attitudes namely intellectual curiosity and appreciation for and curiosity in a field of EU Studies)</li> </ul>	<p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>- develop new and improve basic presentation skills</li> <li>- generalise on the content (facts and their application, basic theories, application to a concrete situation, explication and integration of constituent parts, evaluations of ideas and procedures)</li> <li>- practise clarity in oral expression and sound development of an argument</li> <li>- develop attitudes (namely appreciation for a field of EU studies, intellectual curiosity, tolerance to opponents in a discussion)</li> </ul>	<p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>- critically interpret new facts and their applications in the field of EU studies</li> <li>- incorporate advanced knowledge of research skills</li> <li>- practise analytical skills</li> <li>- practise critical thinking skills</li> <li>- develop attitudes of intellectual curiosity in a field of EU studies</li> </ul>
Bibliographical Skills	Discussion Skills	Library Skills
<p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>- identify the peculiarities of the Chicago reference style</li> <li>- practise accuracy and consistency in the written work</li> </ul>	<p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>- critically interpret new content (facts, and their application, basic theories, application to a concrete situation, explication and integration of constituent parts, evaluations of ideas and procedures)</li> </ul>	<p>Students will generate library skills as a support for their study</p>



NCRE Post-grad Mini Conference, 2008.



*NCRE Staff and Students, NESCA Workshop, Christchurch 2006.*

## MA and PhD in European Studies

European Studies master's (MA) and doctoral (PhD) degrees allow students to undertake thesis work on a wide range of European topics under the supervision of an NCRE staff member. Typically, a master's thesis involves a 40,000 word thesis and takes between 15-18 months to complete; PhD theses are up to 100,000 words and normally involve 3-4 years study. All thesis students enrolled in European Studies are required to undertake a one semester EURO course in Research Training and Methods (EURO 416).

In 2009 the NCRE hosted 17 MA and 16 PhD scholars writing on theses as diverse as EU asylum policy, the prospects for Turkish membership, EU perceptions in the Asia-Pacific media, EU security issues and diplomacy in the Pacific, New Zealand's relations with Hungary. The Baltic and Balkan states and the impact of enlargement.

## EURO 416 Research Training and Methods course

All thesis students are asked to complete the first semester EURO 416 Research Training and Methods course. This paper may also be taken by honours students as one of their four degree papers, or as the undergraduate course EURO 312.

As part of this course all students enrolled are required to participate in the NCRE Postgraduate Mini-Conference at the end of the first semester to present to the broader NCRE and University of Canterbury communities their research and the skills they have acquired through EURO 416.

## Facilities and resources

The NCRE provides very high support for graduate students. NCRE postgraduate students may access office facilities within the Centre. Computers, printing and photocopying facilities are also available. All postgraduate students are assigned a desk either in the open research areas or in designated offices and have either exclusive or shared use of a computer.

## Governance

While the Director of the NCRE is the Centre's overall Head, the Honours Coordinator is Prof. Martin Holland and the thesis programme coordinator is Dr. Natalia Chaban, questions relating to enrolment in postgraduate EURO courses should be directed to the appropriate coordinator. The NCRE is governed by an Advisory Board involving UC members from other departments as well as external stakeholders (such as MFAT, EU Commission and Member State Embassies). The Board offers strategic guidance to the Centre. One NCRE post-graduate representative sits on the board.

## NCRE Staff, Research Fellows and Post-Doctoral Fellows

**Dr Natalia Chaban**  
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**Vanessa Absalom-Mueller**  
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Undergraduate Coordinator  
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ext. 4910

**Prof Jeremy Richardson**  
Adjunct Professorial Fellow  
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**Katherine Vadura**  
Teaching Fellow  
katherine.vadura@canterbury.ac.nz



NEW CAPTION

## EU collection facilities

The University of Canterbury Law Library houses the European Union Documentation Centre on level 3 of this library.

The Law Library (one of six libraries at the university) is situated on the Law Building on levels two and three. Entry is by level 2 only which may be gained by the lift or stairs from level one. Access between levels 2 and 3 is by internal stairs only.

### Law Library hours

*Academic year*

Monday – Thursday	8am – 9pm
Friday	8am – 6pm
Saturday and Sunday	10am – 5pm

## Computer and network access

Computing is an essential tool for modern research and writing. All enrolled students are given a UC student logon that gives them access to the University of Canterbury network. This includes email and the ability to access software programs essential to students.

Student emails are used extensively by staff to communicate important information. **Please check your emails daily.** Participating in one of the many training sessions offered early in the year by the IT department or Adult Student Support is an excellent way to ensure that you are fully utilising this essential resource

## Websites

The University of Canterbury and the NCRE websites are sources of important information for students. The UC Course Information System is continually updated, whereas publications take longer to be changed.

[www.europe.canterbury.ac.nz](http://www.europe.canterbury.ac.nz)

This website contains all contact information including email addresses and phone numbers of staff members as well as the Department's postal address, the most current course information, important information



*Outside the Law building.*

## Cafes

**Café 101**

The Commerce Building houses Café 101 which is open the entire year, including Saturdays. It offers a good selection of food and caters for people with special dietary requirements.

**Other Cafes**

The nearby UCSA building is home to Brasilia Café and the UCSA cafeteria. In addition there are other cafes situated in the James Hight Library building, the Engineering Library and the Maths/Statistics building.

## Help and advice

**If you have any problems or general questions, please approach a staff member for help**

The NCRE Reception (8.30am – 2.30pm) is your first point of contact. They are happy to help you or to advise you on who to contact for further information.

Many academic staff members have office hours when you are welcome to stop by and ask questions. You can arrange an appointment by phoning or emailing them using the standard format *firstname.lastname@canterbury.ac.nz*



*Inside Café 101.*



# Academic Information for Students

## UC Calendar

There is vital information for all students in the short section on Regulations in the University of Canterbury Calendar. The Calendar is also available on the UC website at [www.canterbury.ac.nz/publications/calendar](http://www.canterbury.ac.nz/publications/calendar). A summary of some areas is provided below, but the UC Calendar should always be consulted for complete and current information.

## Change of course procedure

If students wish to alter a course after enrolment they must do so by submitting a 'Change of Enrolment' through the UC website. See the Enrolment and Fees Policies and Regulations in the Calendar for deadlines on course discontinuations and fees refunds.

## Discontinuation of courses

A student who does not intend to complete a course should follow the change of course procedure outlined above even if a refund is no longer available. If this is not done it will be presumed that he or she is continuing to attend lectures and intends to sit examinations. This may have a serious negative effect for several reasons

- the student will be regarded as having failed the subject or subjects concerned.
- the failed subject will show as such on the students academic transcript.
- the failed subject will be included in the GPA calculation.
- the failure may have an effect on the eligibility for a student allowance.

## Conditions for credit

Students are referred to the General Course and Examination Regulations in the Calendar. In the NCRE, the conditions of credit vary from course to course. Students will be notified of the conditions at the beginning of each course.

- Required work: all compulsory tests, essays and other work must be satisfactorily completed unless exemptions is granted by the course supervisor. Where there are compulsory lectures, tutorials or seminars, satisfactory attendance is required. Failure to comply with these requirements may result in a student not being credited with a course.
- Exemption from required work: students seeking exemption from tests or exercises for any reason, including illness, must see the course supervisor at the earliest opportunity. The course supervisor has the discretion to grant total or partial exemption, or to require work in lieu of what has been missed.

## Viva Voce examinations

In exceptional circumstances a student who is on the borderline between pass/fail in a final examination, or who has applied for aegrotat consideration, may be invited to attend an oral examination. Such an oral examination will not reduce a student's mark but may give him or her the chance to improve on the written paper.

## Plagiarism

It is recognised that students will discuss course work and assignments with others, and such discussion is an important part of the learning process. However, any work presented by a student for credit in a course must be that students own original work.

Copying or paraphrasing all or part of another person's work without clear attribution is plagiarism, which in this context is a form of cheating. Appropriate ways to acknowledge work or portions of work done by others must be used.

It is also unacceptable to submit for credit in a course an essay or research paper, which, although it is the students own work, is substantially the same as work which has already been (or will be) submitted for credit in another course, whether in the European Studies department of some other department or academic institution.

Work which is submitted in breach of the above principles or which fails to comply with other instructions will either not be marked, and all credit for the work in question forfeited, or the student will be referred to the University's Proctor for disciplinary action.

**The National Centre for Research on Europe, in line with University of Canterbury policy, requires that all work be submitted in both hard and electronic form, so that this work can be checked with Turnitin. Turnitin is a software package that detects the originality of the text.**

*If you are in doubt about these matters you should discuss them with the lecturer concerned. Under the University's Dishonest Practice and breach of Instruction Regulations, any person who is a party to such practices may be subject to disciplinary proceedings by the University.*



# European Studies postgraduate courses

## EURO 401

### The Idea of Europe and European Integration Core Course Jean Monnet Module

#### Course Aims and Content

This European Studies core course is taught by a combination of visiting academics from Europe and around New Zealand as well as University of Canterbury staff. The course brings together a number of thematic strands linked under central organising principle: what is the “idea of Europe?”, covering perspectives that are Social, Cultural, Linguistic, Identity, Historical, Political and Economic in nature.

The course concentrates on Europe of the twentieth century; however some earlier historical context is also provided where necessary. Not all elements of the core course will necessarily be covered in any one year.

**Lectures** Friday 12pm – 2pm (Virtual Europe Seminar Room)

**Course Coordinator** Dr Natalia Chaban

**Course Occurrence** EURO401-10W (C)  
Whole Year

<b>Assessment</b>	Essay	30%
	Essay	30%
	Essay	30%
	Participation	10%

## EURO 404

### From Colonialism to Partnership? Europe in the Pacific

#### Course Aims and Content

This course is an expansive yet focused examination of the ever-changing relationship between Europe, now mainly the European Union, and the Pacific Islands. It approaches the subject matter in both historical and modern terms. This is done in two parts. The first introduces students to the ideas and concepts that first informed the relationship. It also includes some ethnographic comparison of the impact of European commerce and colonial government in different parts of the historical Pacific. The second part discusses current EU policy towards the Pacific, which is represented by the Economic Partnership Agreements as the apex of Europe-Pacific relations.

As this is an interdisciplinary approach, it is hoped that at the end students will have been made aware of the complexity of the relationships.

**Lectures** To be organised with students

**Course Coordinator** Dr Malakai Koloamatangi

**Course Occurrence** EURO404-10W (C)  
Whole Year

<b>Assessment</b>	Briefing Paper for seminar/ workshop	15%
	Essay	20%
	Participation	15%
	Research Essay	50%

## EURO 409

### Eastern Enlargement of the European Union: Nature, Dynamics, Impacts

#### Course Aims and Content

The recent enlargement of the European Union by 12 new members in 2004 and 2007 was not only the largest enlargement in the more than 50 year-long history of this organisation but it also shifted the ‘centre of gravity’ in the Union from its traditionally western, primarily Franco-German, axis towards the region of their former political and ideological opponents in Central and Eastern Europe. Furthermore, despite the recently increased ‘fatigue for new enlargement’ in its western member states, the list of new entrants in the EU from the East is expected to further expand in the very near future. Croatia is expected to join the EU by 2012 at the latest while the ‘eternal candidate’ Turkey opened accession negotiations in 2005. The remaining ex-communist states from the (Western) Balkans currently have the status of ‘potential candidates’ for EU membership and are also expected to open negotiations for accession in the following year or two.

Such an enormous and rapid EU enlargement raises new political, economic and social issues that impact not only upon the direct enlargement actors but also carry global importance. This interdisciplinary course is designed to acquire a broad background in understanding and stimulating further research on the political, social-economic, and cultural motives and consequences of the process of recent and prospective EU enlargements to the East. The impacts of this process on New Zealand’s political, economic and cultural interests in the region will be investigated as well.

This course is divided between lectures and seminars, a number of which will involve student led participation.

**Lectures** Monday 1pm – 3pm (Virtual Europe)

**Course Coordinator** Dr Milenko Petrovic

**Course Occurrence** EURO409-10W (C)  
Whole Year

<b>Assessment</b>	Seminar	25%
	Essay	30%
	Research Paper	45%

## EURO 410/ DIPL 426

### International Politics: The European Union as Global Actor

#### Course Aims and Content

This course examines contemporary aspects of the European Union's international relations, focusing on three separate elements: development policy, the Common Foreign and Security Policy and the evolving European Defence Policy. Students will have the opportunity to examine policy areas and case-studies of their choice covering topics as diverse as the EU's response to terrorism, the Iraq War, civil conflict, poverty reduction, the MDG's, humanitarian aid, peace-keeping and policing, defence procurement and bilateral relations with third countries such as New Zealand, Russia, China or the USA.

Because the course is contemporary and deals with current issues associated with EU foreign policy, a strong knowledge of current European news and events is needed. In order to provide students with this knowledge, every seminar begins with an overview of that week's EU actions and initiatives in international affairs. The pedagogical objective of the course is to blend this strong contemporary empirical knowledge with appropriate theoretical approaches that will enable students to effectively undertake academic analysis.

<b>Lectures</b>	Friday 9am – 11am (Virtual Europe)
<b>Course Coordinator</b>	Prof Martin Holland
<b>Course Occurrence</b>	EURO410-10W (C) Whole Year
<b>Assessment</b>	Essay 30%
	Seminar 20%
	Research Paper 40%
	Participation 10%

## EURO 416

### Research Training and Methods

#### Course Aims and Content

This course in Research Training and Methods, is designed to increase and improve students' level of research skills. The attainment of this aim will produce research competent students in the area of European Studies. As students who are attracted to European Studies come from a diverse undergraduate background of disciplines, this course will provide skills on a non-discriminatory basis allowing students to participate in their Honours degree equally.

This is a highly interactive course which introduces the basics of research practices that are useful and interesting for the students of various disciplines.

<b>Lectures</b>	Tuesday 2pm – 4pm (Virtual Europe) First semester only
<b>Course Coordinator</b>	Dr Natalia Chaban
<b>Course Occurrence</b>	EURO416-10W (C) Whole Year
<b>Assessment</b>	Library Report 20%
	Literature Review 20%
	Interview 20%
	Presentation 20%



## EURO 420

### Nationalism and ethnic conflict in Post-Soviet Space

## EURO 448/ HIST 449/ DIPL 428

### Issues in Modern European History

#### Course Aims and Content

The primary goal for this course is to provide our students with more opportunities to place their study of contemporary European affairs in their historical context.

*Vision:* Understanding the EU means more than knowing about the EU constitution, its legal framework, or its current policies. It is of course essential that our students have a secure grasp of these technical issues, but we also want them to have some comprehension of the vision that underlies the project of European integration and which has informed its development for over fifty years. To understand why the project of European integration was necessary in the first place, and to appreciate how much has been achieved, one must begin by looking at the difficult circumstances of its birth.

*Knowledge:* Any academic textbook in the EU will contain numerous references to the Schuman Plan, the Plevin Plan, the ECSC, Jean Monnet etc. A familiarity with such names and terms is part of the institutional culture of the EU itself, and essential background knowledge for anybody who wants to study contemporary Europe.



*Diplomacy:* The core of the proposed course will consist of a detailed study of the conferences and treaties that culminated in the creation of the EEC. Since many of our students will find careers in fields that bring them into contact with the diplomatic process, it is profitable and useful for them to study in depth some of the most important conferences and treaties of twentieth century European history.

*Interest:* The interest of students in twentieth century history is huge, but most students know far more about World War I, Hitler, Stalin and World War II, than they know about the history of European integration. A course of the 'heroic era' of European integration is likely to be attractive to students, particularly as it is set against the backdrop of the early period of the Cold War.

<b>Lectures</b>	Monday 11pm – 1pm	
<b>Course Coordinator</b>	Dr Gareth Pritchard	
	Dr Chris Jones	
<b>Course Occurrence</b>	EURO448-10W (C)	
	Whole Year	
<b>Assessment</b>	Test	10%
	Essay	30%
	Research Paper	50%
	Presentation	10%



## EURO 480

### Research Topic

#### Course Aims and Content

This is an independent research paper supervised by one member of staff involved in the European Studies Programme consisting of a 9,000 word dissertation in a topic approved by the Programme Coordinator and supervisor. Supervision is monitored and coordinated, including a periodic review of progress. The deadline for completion of the research paper is the last teaching day of the second semester.

<b>Lectures</b>	N/A	
<b>Course Coordinator</b>	Prof Martin Holland	
<b>Course Occurrence</b>	EURO480-10W (C) Whole Year	
<b>Assessment</b>	Dissertation	100%

## EURO 481

### Special Topic: European Studies Internship Paper

#### Course Aims and Content

The aim of this course is to offer into the BA(Hons) programme a professional training component, namely to offer an internship paper for credit towards the honours degree. This has the benefit of offering to NCRE students the chance to put their research and academic training into a practical application, providing a competitive advantage for the NCRE graduates, making them more attractive to employers as well as to offer NCRE students the chance to apply the academic knowledge they have gained in a practical setting, and to show them the opportunities a degree in European Studies can offer them.

Students interested in enrolling in this paper need to contact the department before the end of the academic year 2009, so that a suitable placement can be sought for them. Placements may be with honorary consuls, companies, MP's or with the Commission Delegation.

<b>Lectures</b>	N/A	
<b>Course Coordinator</b>	Prof Martin Holland	
<b>Course Occurrence</b>	EURO481-10W (C) Whole Year	
<b>Assessment</b>	Research Paper	60%
	Internal Assessment	20%
	Seminar Presentation	20%

# NCRE Theses since 2000

## Doctorates

**2004**

**Matthew Doidge**

East is East: Inter and Transregionalism and the EU-ASEAN Relationship

**2005**

**Peter Mayell**

Reading Between the Li(n)es: A Critical Geopolitics of '9/11' and the 'War on Terrorism'

**2007**

**Jessica Bain**

Europe at 6pm: Images of the EU on New Zealand Television News

**2008**

**Adrienna Ember**

Possible impacts of Hungary's EU-membership on the development of bilateral relationships between New Zealand and Hungary

## Masters

**2000**

**Matthew Doidge**

The Effectiveness of the European Union as an International Actor

**2001**

**Nadia Elaska**

The Politics of Voluntary Restraint: The evolution of print media codes of ethics in Britain and New Zealand

**Wietske van der Pol**

New Media and a Culture in Transition: the case of the Russian internet

**Gregory Simons**

The Impact of Political and Business Interests on the Contemporary Russian Media

**2002**

**Oliver Harrison**

Coldness in Europe 1910-30: an investigation of a major motif in the works of Franz Kafka, Alfred Döblin and Robert Musil

**Fredehl Nabong**

A Conferderation Consociationalist Approach to Understanding the Rhetoric and Reality of Minority Rights Provision in the People's Europe: the case of the Roma

**Megan Whelan**

Untangling the Webs of Influence: a policy network study of relationships between the European Union and the African, Caribbean and Pacific Countries 1996-2000

**2003**

**John Barrer**

Consumerism, Simulation and the Post-Soviet Russian Identity in the Works of Victor Pelevin

**Maria Colberts**

A Cultural Theory of German Ecotourism in New Zealand

**Nathan Cox**

Understanding the Common Foreign and Security Policy: A Theory Network Approach

**2004**

**Timothy Ridley**

Formulating the Economic Partnership Agreement Negotiating Mandate: an analysis of European Union policy-making

**Tamsin Rouse**

The Challenge of Babel: languages and the European project

**Steve Thomas**

A Regionally Integrated Pacific: the challenge of the Cotonou Agreement to Pacific Regionalism

**2005**

**Lucy Cassels**

An Evolving Presence: Europe as a Pacific Development Actor

**2006**

**Jamie Holder**

Capabilities vs Expectations: The Development of EU Defence Policy from 1992-2004

**Richard Thornton**

New Zealand and the European Union: A Small State perspective

**Rosie Tipples**

Half a World Away: Contemporary Migration from the EU to Canterbury New Zealand

**2007**

**Jeanine Begg**

An Analysis of the Nature of Relations Between the European Union and Japan

**Simon Hollis**

A Common Pursuit for Security? Evaluating Security Perspectives of the European Union and New Zealand in the Asia Pacific Region

**Naila Maier-Knapp**

Prospect of the European Union to Become a Military Community: Analysis of the major nation-state actor's perspectives on the European Security and Defence Policy

**2008**

**Brittany Chellew**

How Effectively Does New Zealand Export to the European Union? A multidisciplinary approach

**Gina Deerness-Plesner**

The Final Frontier? New Zealand engagement with the European Union in the field of research, science and technology

**Kees Keizer**

Effective Engagement: The European Union, liberal theory and the Aceh peace process

**Andrea Reichstein**

European Union Development Policy in the Pacific ACP Region

## Continuing theses 2009

### Doctoral thesis students

#### **Bilgehan Berberoglu**

Turkey, EU and the Military: A Guide for the Democratically Concerned

#### **Des Brennan**

The EU's Impact on Poland's Relations with its Eastern Neighbours

#### **Yoonah Choi**

Europe's Role and Impact in the French Pacific Territories: A Critical Discourse Analysis of the Local Press' Construction of the European Union

#### **Sae Won Chung**

The EU Ilbo (Daily): Images of the EU in South Korean Print and Internet Newspapers

#### **Gerald Ginther**

Twentieth Century Russian/Soviet art music as part of European Culture: A Case Study: Soviet Composer Reinhold Glière's Life and Work.

#### **Serena Kelly**

From EPC, CFSP, to the External Action Service: Operationalising EU external diplomacy

#### **Palm Pratoomtip**

The effects of the EU enlargement on the EU and Thai political and military relations

#### **Abel Reyna – Rivera**

Trade Relations Between the EU-15 and the EU-10: Specialisation, Competitiveness and Enlargement

#### **Gyula Toth**

A Constructive Relationship Between the European Union and Australia: the philosophical foundations of international relations with special regard to social constructivism

#### **Frendehl Warner**

"Criminals" at the Border: People Smuggling, Asylum and the European Union

#### **Garth Wilson**

Themes on Linguistic Diversity Encountered in the Plenary Debates of the European Parliament 2000 – 2003



# Graduates



EUCN Graduate Weekend 2007.

## Masters thesis students

### Tim Armitage

Lobbying for Representation: New Zealand business interests and the European Union

### Gabrielle Bojilove

Turkey at the Gates of Europe: Implications for Turkey and the EU

### Valerie Boyce

Many Voices, Few Listeners: an analysis of the dialogue between Islam and contemporary Europe.

### Andrew Collins

### Felicity Hattrell

The Paradox of Refugee Protection in the EU  
The EU as a "single asylum space"

### Melissa Idiens

Gateway Antarctica:

Identifying the intentions of EU and national policy agenda towards the southern polar region.

### Anna MacDonald

Green Normative Power? Relations Between the EU and NZ on Environment.

### Claire McNeill

British Migrants in Spain

## Graduates

### Graduate Destinations

Due to the international reputation of the National Centre for Research on Europe, many graduates from the postgraduate programme have gone on to pursue careers in a diverse number of roles, including working for NZ's Ministry of Foreign Affairs and Trade, the Ministry of Education and the Ministry for the Environment. A post graduate degree in European Studies is uniquely formulated so that a graduate of this program can enhance their career opportunities, due to the interdisciplinary nature of the degree.

### Graduate School

The National Centre for Research on Europe prides itself on its inter-disciplinary nature. To this end the centre features a variety of teaching staff from disciplines such as Political Science, Economics, Law and History, both from the University of Canterbury and other institutions. The NCRE staff rate very highly in teaching surveys and in 2006 Dr Natalia Chaban won a University of Canterbury Teaching Award in recognition for her work at the Centre. The NCRE staff also have an 'open door' policy when it comes to students, helping to foster a graduate community where students and staff work together to achieve their research goals, and a number of our students have collaborated with staff producing publications and attending conferences

## Feedback from past European Studies students

*'Take it! Come to lectures because there are a lot of interesting opportunities and events. Take advantage of as many as possible'*

*'My most valuable discovery was that the NCRE exists and the opportunities it provides. The opportunity to study different aspects of Europe, eg Geography, Economics, Politics, History'*

*'Interesting and enthusiastic lecturers'*

*'Wide range of different people they were able to bring together, whether for seminars or lectures'*

*'Different approach these courses take in comparison to other courses/papers at the University of Canterbury such as guest lecturers and presentations in tutorials'*

*'All aspects of it vastly widened my perspective on Europe and provided me with heaps of information'*

# UC Student Support and Facilities

## Student Administration

[www.canterbury.ac.nz/acad](http://www.canterbury.ac.nz/acad)

For students taking degree courses Student Administration is the starting point for any questions about courses to study, enrolment, course changes, examinations, fees and any other academic administrative matters.

So

To contact Student Administration staff phone 0800 VARSITY (0800 827 748)

## Learning Skills Centre

[www.canterbury.ac.nz/student/asc](http://www.canterbury.ac.nz/student/asc)

The Learning Skills Centre role is to help students at all levels acquire the writing, communication and study skills they need to succeed with their academic work, through the Writing And Study Skills (WASS) programme.

Tutors are available to help students individually, by appointment, with their study skills and written work.

## Canterbury Card

[www.canterbury.ac.nz/acad/card](http://www.canterbury.ac.nz/acad/card)

All students enrolled at Canterbury are issued with a Canterbury Card. This is your university ID and library card and gives after hours access where necessary. You can deposit funds in your Canterbury Card Account to be used for photocopying, telephones, computer charges etc.

**Note:** Replacement cards cost \$30

## Adult Student Support

[www.canterbury.ac.nz/adultstudents](http://www.canterbury.ac.nz/adultstudents)

Adult students have access to special support through the Adult Student Advisor and the Adult Student Support Network. The website offers a wealth of information for adult students. The Adult Student Support Centre also operates child care schemes.

## UC Careers & Employment

[www.canterbury.ac.nz/careers](http://www.canterbury.ac.nz/careers)

The role of UC Careers & Employment is to help students with career choice and preparation for job hunting. A wide range of resources is available.

Students are encouraged to register for CareerHub which provides useful information regarding the job seeking and career planning process. Registered students will also receive notification of employer information sessions and other events.

UC Careers & Employment also assists students with job hunting skills. Help available includes handouts, free student seminars and videos on the preparation of CV's, letters of application, interview techniques and assessment centres. UC Careers & Employment operate a drop-in service for an initial discussion or a CV check.

*Drop in times*

Monday, Tuesday & Thursday 2pm – 5pm

Wednesday & Friday 9am – 12 noon

## Childcare

[www.canterbury.ac.nz/adultstudents/childcare.shtml](http://www.canterbury.ac.nz/adultstudents/childcare.shtml)

Childcare is available to the University of Canterbury's Students Association Childcare and Te Ao Tamariki, the College of Education Childcare Centre

## Disability Services

[www.canterbury.ac.nz/disability](http://www.canterbury.ac.nz/disability)

For enquiries about the support available for students with disabilities, please contact the Disability Resource Centre [disabilities@canterbury.ac.nz](mailto:disabilities@canterbury.ac.nz)

## Financial and budgeting assistance

[www.canterbury.ac.nz/student/budget](http://www.canterbury.ac.nz/student/budget)

Student services can be found on Level 7 of the James Hight Library. Staff there can offer students help and advice about types of financial assistance available.

## Information and Communication Technology Services

[www.its.canterbury.ac.nz](http://www.its.canterbury.ac.nz)

The Information Technology Department provides students with access to the university's computer facilities. There are computer workrooms on campus which operate 24 hours a day, seven days a week, and all students receive information about how to access these during the enrolment period. All workrooms are connected to the internet. The IT Service Desk deals with computer problems or queries.

Email: [ictservicedesk@canterbury.ac.nz](mailto:ictservicedesk@canterbury.ac.nz)  
Telephone: +64 3 64 2060 or ext 6060  
Level 2, Central Library

## Health and counselling services

[www.canterbury.ac.nz/healthcentre](http://www.canterbury.ac.nz/healthcentre)

Student health services are available from the University Health Centre, which is situated beside the Students Association building.

## International Student Support

[www.iss.canterbury.ac.nz](http://www.iss.canterbury.ac.nz)

International Student Support offers help and advice for all international students.